## Student Careers Strategy 2021-2022

Gatsby Benchmark	
	A Careers Programme about where you will go after college.
2	Learning from information about where you might go after college.
	Helping you with the things you find difficult.
4	Classroom activities about careers.
5 visitor	Meeting people who can help you when you leave college.
6	Visiting places you might go to when you leave college.
8	College staff to help you make a plan for the future.

#### <u>Live</u>



1st year students will try out group based work placements in different types of businesses to find out what they like and what they are good at. They will work on being well presented, behaving appropriately and staying healthy and safe at work.



**2<sup>nd</sup> year students** will have placements in work that matches their skills and aspirations. They will keep improving their employability skills around behaviour at work and staying healthy and safe.



**3rd year students** will start Supported Internships a job that suits them. They will spend most of their time in the workplace until they get a paid job. They will work towards skills they need to do the job well.

### Other activities





NCFE Employability Skills
Guest speakers
Employability Day
RARPA Lessons
Vocational Profile
Careers Adviser Appointment
Newsletter
Individual Tutorials

## <u>Thrive</u>

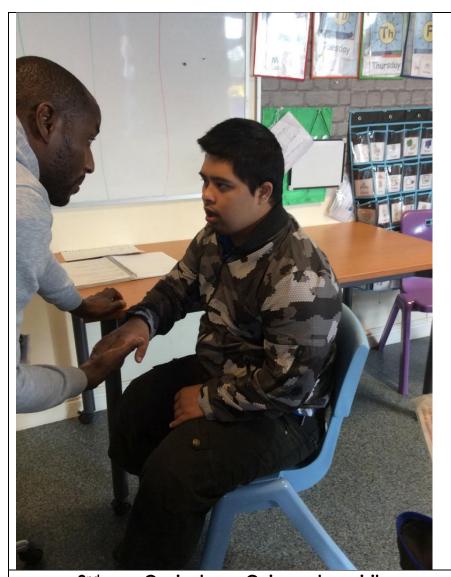
Careers Activity	Description
Community visits	Students visit local community facilities
visitor	as independently as possible e.g.
	exchanging money for a product or
	service, loaning a book from a library
AND AND THE PROPERTY OF CHECKER STATE AND	and choosing an item from a menu.
Volunteering placements	Students attend a placement in a
	voluntary setting with support from a
	Volunteer Placement Supervisor
Cooking	Students plan, shop for and cook a
	basic meal.
Drama	Students take part in drama sessions
	to develop communication skills and
	confidence.
Talk About	Class session to discuss topics of
	interest to broaden leaners
	understanding of current affairs and
	to improve confidence and
	communication skills
Transition Plan	Document completed for each
	student with support from teaching
	staff and parents/carers to record
	long-term aspirations and actions
	needed to achieve them.
Visits to Adult Services	Visits to Day Care and Direct Payment
	Services to explore possible transition
	destinations.
Individual Tutorials	One to one meetings between each
individual folidis	One to one meetings between each learner and their personal tutor to
•= ••	discuss progress and destination
	planning.
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# <u>Strive</u>





1st year Curriculum – Getting to know you



2nd year Curriculum – Going out on visits

HIVE COLLEGE

AND THE COLLEGE





